Transfer and Articulation Oversight Committee (TAOC)
Quarterly Meeting

March 23, 2022
Minutes

The quarterly meeting of the Pennsylvania Transfer and Articulation Oversight Committee (TAOC) met on March 23, 2022, MS Teams videoconference.

I.   Welcome and Introductions

Dr. Kimberly McCurdy, Director of the Bureau of Postsecondary and Adult Education (BPAE), welcomed all the TAOC members at the meeting and turned over the meeting to Ms. Lynette Kuhn to provide an update on phase two of Act 76 of 2019 reporting requirements.

II.   Updates

   Implementation of Act 76 of 2019. Lynette Kuhn, Chief of the Division of Higher Education, Access, and Equity, and Mike Dotts, Higher Education Associate, provided updates on the following:

   1. **Secondary school implementation:** The Division is continuing to work closely with secondary institutions to begin adding their agreements by creating a section in the Future Ready Comprehensive Planning Portal (FRCPP) for an easier submission process. A spreadsheet would then be created to place on the website similar to the one used by 2-year and 4-year institutions.

   2. **Data reporting update – PIMS Summer 2022:** Ms. Kuhn reported that a draft manual for data reporting has been developed, with plans to meet with institutional research staff within the next few weeks. She turned over the remainder of the update to Mr. Michael Dotts, Higher Education Associate for BPAE to discuss the data collection.

      Mr. Dotts outlined the information for postsecondary students to include the following: major/minor; part-time/full-time enrollment; FAFSA completion; transfer credits from previous institution. For students who have graduated, information to be gathered includes degree, CIP Code, date the degree was awarded. A Q&A session followed (see Attachment 2).

III. **P2P Agreements.** Ms. Kuhn reported that Phase One of the P2P agreements revisions was underway. She thanked the Steering Committee members for their work in identifying faculty from the six disciplines (Education, Computer Science, Business, Psychology, Biology, and Social Work) and reported that she would be reaching out to faculty by March 25. The timeline for review is the following:
      May 27: Review by faculty completed
      June 6: Revisions posted for public comment (open for four weeks)
      Mid-July: Voting by TAOC members
   In addition, the Steering Committee will begin working on the next list of agreements for review beginning in July. The list will be made available to TAOC representatives for review and feedback in about three weeks.

IV. Framework Course Subcommittees. Ms. Kuhn reported that 25 framework courses need to be reviewed and approved. She is working with the Steering Committee to identify faculty members to serve on those subcommittees. There is no timeline at this point, as the framework course reviews are not as in-depth as the P2P agreements. PDE will confirm on a quarterly

basis that subcommittee members are current, with one member from each of the institution types.

V. **Credit for Prior Learning**. Ms. Gina Wetten reported that voting for Wave 3 Math IB and Social Sciences IB and DSST was completed and approved on March 4, 2022. A June 30,2022, entry deadline will be communicated in a reminder email to all TAOC representatives. Ms. Kuhn added that equivalencies will be updated in PATRAC and to contact Karen Todd with any questions.

Before adjourning the meeting, Ms. Kuhn reminded the attendees that the September meeting date has been moved to the 21st due to a scheduling conflict with the State Board of Education.

The meeting was adjourned at 10:53 a.m.

The next quarterly meeting is June 15, 2022 at 10 a.m.

Attachment 1
Attendees – March 23, 2022

Staff

McCurdy, Kimberly	Director, Bureau of Postsecondary and Adult Education
Kuhn, Lynette	Chief, Division of Higher Education, Access, and Equity
Wetten, Gina	Higher Education Associate II, Division of Higher Education, Access, and Equity
Dotts, Mike	Higher Education Associate II, Bureau of Postsecondary and Adult Education

Attendees

Todd, Karen	AcademyOne
Shultz, Kara	Bloomsburg University of Pennsylvania
Angelo, Lisa	Bucks County Community College
Bergen, Debora	Bucks County Community College
Pignatore, Amy	Butler County Community College
Gmutza, Kaylee	California University of Pennsylvania
Sheetz, Tracey	California University of Pennsylvania
McClintock, Elizabeth	Carlow University
Morris, Kizzy	Cheyney University of Pennsylvania
Stevens, Stephanie	Cheyney University of Pennsylvania
Gatesman, Rob	Clarion University of Pennsylvania
Jacobs, Diane M.	Community College of Allegheny County
Thomas, Katie	Community College of Beaver County
Gonzalez-Torres, Sandra	Community College of Philadelphia
Morris, Sean	Community College of Philadelphia
Luckers, Lynette	Delaware County Community College
Mangano, Laura	Delaware County Community College
Moscariello, Dawn	Delaware County Community College
Bajor, Bill	East Stroudsburg University of Pennsylvania
McCarthy, Sheila	Edinboro University of Pennsylvania
Boon, Leslie	Harrisburg Area Community College
Marti, Roberto	Harrisburg Area Community College
Cercone, Karen Rose	Indiana University of Pennsylvania
Kitas, Chris	Indiana University of Pennsylvania
Sands, William	Indiana University of Pennsylvania
Trout, Benjamin	Kutztown University of Pennsylvania
Musti, Kelly	Lackawanna College
Aquila, Scott	Lehigh Carbon Community College
Ayrton, Jamie	Lehigh Carbon Community College
Joseph, Patricia	Lincoln University
McDermit, Meisha	Lock Haven University of Pennsylvania
Yeager, Libby	Luzerne County Community College
Charles, Katy	Millersville University of Pennsylvania
Delle, James	Millersville University of Pennsylvania
Hutchinson, Alison	Millersville University of Pennsylvania
Rapp, Dannielle	Millersville University of Pennsylvania

Murphy, Kimberly	Montgomery County Community College
Henry, Mark	Northampton Community College
Hildreth Bearce, Karen	Northampton Community College
Osmolenski, Charlotte	PASSHE System Office
Riccardi, Richard	PASSHE System Office
Bolden, Elizabeth	Pennsylvania Commission for Community Colleges
Adams, Jeff	Pennsylvania State University
Bolt, Lindsay	Pennsylvania State University
Johnson, Melissa	Pennsylvania State University
Rice, Michele	Pennsylvania State University
Coots, Kevin	Reading Area Community College
Zeglen, Eric	Shippensburg University of Pennsylvania
Price, Emily	Slippery Rock University of Pennsylvania
Lawlor, Michael	Temple University
Helm, Jonathan	University of Pittsburgh
Auld, Josh	West Chester University
Howley, Kathleen	West Chester University of Pennsylvania
Yannick, Lisa	West Chester University of Pennsylvania
Bishop, Kristy	Westmoreland County Community College

Attachment 2
Act 76 Reporting - PIMS Questions

Response to questions were provided by Ms. Lynette Kuhn [LK] and Mr. Mike Dotts [MD].

Q: How do we report transfer students who are part-time or who need to take off a semester?
A: [MD] Because the collection is once a year, and the report is for credits during the full academic year (summer-fall-winter-spring), it shouldn't matter. There will be a full-time indicator (Y/N) for the fall and spring semesters

Q: How do we report students who leave and then return?
A: [MD] When the student leaves or transfers to another school, there is an exit code available, and then your institution no longer needs to track that student. If they return with additional credits from the other school, the data can be reported the following year.

Q: Will we report only students who transfer with articulation agreements or all transfer students?
A: [MD] The report should capture all transfer students.

Q: Regarding Act 24 of 2011, is the default position that all students agree to the reporting of this data or can students opt out of having their data submitted to PDE?
A: [LK] Act 24 of 2011 requires students to have an opt out option. This information will be sent to the institution and will include instructions on how to go about this process. We are hopeful to have this information to the institutions by the second week of April to allow for sufficient time for opt outs.

Q: Which institutions are included?
A: [LK] All institutions of higher education (IHE) as defined in Act 76, including participating private IHEs.

Q: Can you say more about credits put toward a degree versus accepted but not used toward the program?
A: [LK] The report should reflect how many credits were used toward the degree, not just what counts as a completed credit.

Q: Will this be part of our usual PSPIMS reporting?
A: [LK] The report will be submitted on an annual basis, so it may not align with other reports.

Q: How will this information be used? Will we have access to it?
A: [LK] The information will be available, following year-to-year number of transfers, credits earned. However, there likely will not be an analysis of the data until after the second year. [MD] We also will be working with the Office of Data Quality and will seek input from TAOC members.

Q: Will the report cover all TAOC agreements or just P2P?
A: [LK] The report will cover all agreements.

Q: Will this apply to reverse transfers as well?
A: [LK] The manual does not yet include that. [MD] This has not been considered but can be added.

Q: How are you determining who from each institution is attending the PIMS training?
A: [LK] Currently it is institutional research staff, but TAOC primary and secondary members are invited to attend the meetings with IR staff.